

**WTS Generic Scoring Rubric for Artifacts
Phase 3 Portfolio Review**

Standard	Incomplete 0 Unacceptable	Minimal 1 Unacceptable	Basic 2 Acceptable	Proficient 3 Acceptable	Advanced 4 Acceptable
<p align="center">WTS 1 Subject matter competency</p> <p align="center">Score: _____</p>	<p><input type="checkbox"/> No evidence or materials are incomplete</p>	<p><input type="checkbox"/> Materials indicate only a rudimentary grasp of the discipline as an accumulation of facts, standard procedures, and assigned tasks.</p> <p><input type="checkbox"/> Materials rely on only a single method of representation.</p> <p><input type="checkbox"/> No rationale for selection of resources and curriculum; opinion used as basis for making decisions.</p>	<p><input type="checkbox"/> Materials suggest a concept of the discipline as an additive accumulation of facts, standard arguments, central generalizations, and study procedures.</p> <p><input type="checkbox"/> Materials rely on only two or three methods of representation.</p> <p><input type="checkbox"/> Thin rationale for the selection of resources and curriculum, typically reference authority or tradition as a basis for making decisions.</p>	<p><input type="checkbox"/> Materials exhibit a solid grasp of the discipline and its complexity and study or inquiry methods.</p> <p><input type="checkbox"/> Materials incorporate multiple representations, and inquiry methods; little concern for core assumptions of the discipline or impact that representation method(s) has (have) on the discipline.</p> <p><input type="checkbox"/> Strong, careful rationale for the selection of resources and curriculum.</p>	<p><input type="checkbox"/> Materials exhibit a solid grasp of the culture and complexity of the discipline(s) and the core assumptions and study or inquiry methods associated with the discipline(s).</p> <p><input type="checkbox"/> Materials show recognition of the impact on the discipline of the representation methods, core assumptions, and inquiry methods.</p> <p><input type="checkbox"/> Insightful, carefully argued rationale for the selection of resources and curriculum.</p>

Comments:

Evaluator: _____ Date: _____